

| Week of:<br>12/16/2024 | Grade KK  | Grade 01  | Grade 02  | Grade 03  | Grade 04  | Grade 05  |
|------------------------|---|---|---|---|---|---|
| <b>Monday</b>          | <p>Standard(s):<br/>ESGMK.PR.3a<br/>LT:<br/>I will recognize different rhythms like a quarter rest or eighth notes, as well as sharp/flat signs.<br/>SC:<br/>I will complete a coloring sheet similar to color by numbers, but it is color by musical symbol<br/>Lesson/Activity:<br/>When students arrive, they will have a clipboard for everyone and a pack of crayons for every two students. We will start the coloring activity and watch "101 Dalmations" - When students are done with the activity they may draw on the back or just watch the</p> | <p>Standard(s):<br/>ESGM1.PR.3a<br/>LT:<br/>I will recognize different rhythms like a quarter rest or eighth notes, as well as sharp/flat signs.<br/>SC:<br/>I will complete a coloring sheet similar to color by numbers, but it is color by musical symbol<br/>Lesson/Activity:<br/>When students arrive, they will have a clipboard for everyone and a pack of crayons for every two students. We will start the coloring activity and watch "101 Dalmations" - When students are done with the activity they may draw on the back or just watch the</p> | <p>Standard(s):<br/>ESGM2.PR.3a<br/>LT:<br/>I will recognize different rhythms like a quarter rest or eighth notes, as well as sharp/flat signs.<br/>SC:<br/>I will complete a coloring sheet similar to color by numbers, but it is color by musical symbol<br/>Lesson/Activity:<br/>When students arrive, they will have a clipboard for everyone and a pack of crayons for every two students. We will start the coloring activity and watch "101 Dalmations" - When students are done with the activity they may draw on the back or just watch the</p> | <p>Standard(s):<br/>ESGM3.PR.3a<br/>LT:<br/>I will recognize different rhythms like a quarter rest or eighth notes, as well as sharp/flat signs.<br/>SC:<br/>I will complete a coloring sheet similar to color by numbers, but it is color by musical symbol<br/>Lesson/Activity:<br/>When students arrive, they will have a clipboard for everyone and a pack of crayons for every two students. We will start the coloring activity and watch "101 Dalmations" - When students are done with the activity they may draw on the back or just watch the</p> | <p>Standard(s):<br/>ESGM4.PR.3a<br/>LT:<br/>I will recognize different rhythms like a quarter rest or eighth notes, as well as sharp/flat signs.<br/>SC:<br/>I will complete a coloring sheet similar to color by numbers, but it is color by musical symbol<br/>Lesson/Activity:<br/>When students arrive, they will have a clipboard for everyone and a pack of crayons for every two students. We will start the coloring activity and watch "101 Dalmations" - When students are done with the activity they may draw on the back or just watch the</p> | <p>Standard(s):<br/>ESGM5.PR.3a<br/>LT:<br/>I will recognize different rhythms like a quarter rest or eighth notes, as well as sharp/flat signs.<br/>SC:<br/>I will complete a coloring sheet similar to color by numbers, but it is color by musical symbol<br/>Lesson/Activity:<br/>When students arrive, they will have a clipboard for everyone and a pack of crayons for every two students. We will start the coloring activity and watch "101 Dalmations" - When students are done with the activity they may draw on the back or just watch the</p> |

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